

District Name: GORDON ISD
District #: 182901

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2007-08 District Performance
2008 Accountability Rating: **Recognized**

Section I

Gold Performance Acknowledgments: Texas Success Initiative (TSI) ELA
Commended on Writing
Commended on Social Studies

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/ Pacific	Is Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2008 Standard Grade 3 (English) First Administration Only														
Reading	2008	89%	90%	87%	*	*	93%	*	*	86%	88%	*	75%	*
	2007	89%	90%	89%	*	*	89%	*	*	> 99%	*	*	*	*
Mathematics	2008	85%	85%	93%	*	*	93%	*	*	> 99%	88%	*	88%	*
	2007	82%	82%	> 99%	*	*	> 99%	*	*	*	*	*	*	*
All Tests	2008	80%	81%	87%	*	*	93%	*	*	86%	88%	*	75%	*
	2007	78%	79%	89%	*	*	89%	*	*	*	> 99%	*	*	*
TAKS Met 2008 Standard Grade 4 (English)														
Reading	2008	85%	86%	78%	*	*	78%	*	*	60%	*	*	*	*
	2007	84%	86%	71%	*	*	80%	*	*	*	*	*	*	*
Mathematics	2008	87%	86%	78%	*	*	78%	*	*	80%	*	*	*	*
	2007	86%	86%	57%	*	*	80%	*	*	*	*	*	*	*
Writing	2008	93%	93%	> 99%	*	*	> 99%	*	*	> 99%	*	*	*	*
	2007	91%	91%	> 99%	*	*	> 99%	*	*	*	*	*	*	*
All Tests	2008	77%	77%	67%	*	*	67%	*	*	60%	*	*	*	*
	2007	75%	76%	43%	*	*	60%	*	*	*	*	*	*	*
TAKS Met 2008 Standard Grade 5 (English) First Administration Only														
Reading	2008	85%	87%	> 99%	*	*	> 99%	*	*	> 99%	*	*	> 99%	*
	2007	83%	84%	> 99%	*	*	> 99%	*	*	*	> 99%	*	*	*
Mathematics	2008	86%	85%	78%	*	*	88%	*	*	83%	*	*	80%	*
	2007	86%	86%	> 99%	*	*	> 99%	*	*	*	> 99%	*	*	*
@ Science	2008	82%	81%	> 99%	*	*	> 99%	*	*	> 99%	*	*	> 99%	*
	2007	74%	76%	91%	*	*	90%	*	*	> 99%	*	*	*	*
@ All Tests	2008	72%	72%	80%	*	*	89%	*	*	86%	*	*	80%	*
	2007	66%	68%	91%	*	*	90%	*	*	*	> 99%	*	*	*
TAKS Met 2008 Standard Grade 6 (English)														
Reading	2008	94%	95%	> 99%	*	*	> 99%	*	*	*	> 99%	*	*	*
	2007	92%	94%	> 99%	*	*	> 99%	*	*	*	> 99%	*	*	*
Mathematics	2008	83%	85%	78%	*	*	78%	*	*	*	71%	*	*	*
	2007	80%	82%	90%	*	*	89%	*	*	*	> 99%	*	*	*
All Tests	2008	81%	83%	78%	*	*	78%	*	*	*	71%	*	*	*
	2007	78%	80%	90%	*	*	89%	*	*	*	> 99%	*	*	*
TAKS Met 2008 Standard Grade 7														
Reading	2008	88%	89%	80%	*	> 99%	69%	*	*	88%	75%	*	89%	*
	2007	85%	88%	> 99%	*	*	> 99%	*	*	*	> 99%	*	*	*
Mathematics	2008	80%	82%	70%	*	57%	77%	*	*	88%	58%	*	56%	*
	2007	77%	79%	57%	*	*	57%	*	*	*	40%	*	*	*
Writing	2008	93%	93%	94%	*	> 99%	92%	*	*	> 99%	90%	*	> 99%	*
	2007	93%	94%	> 99%	*	*	> 99%	*	*	*	*	*	*	*
All Tests	2008	74%	77%	55%	*	57%	54%	*	*	75%	42%	*	56%	*
	2007	71%	74%	67%	*	*	67%	*	*	*	40%	*	*	*
TAKS Met 2008 Standard Grade 8 First Administration Only														
Reading	2008	95%	95%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	*	*
	2007	89%	91%	95%	*	*	94%	*	*	89%	> 99%	*	89%	91%
Mathematics	2008	79%	82%	78%	*	*	78%	*	*	*	60%	*	*	*
	2007	73%	75%	63%	*	*	63%	*	*	80%	44%	*	56%	58%
@ Science	2008	69%	71%	78%	*	*	78%	*	*	*	60%	*	*	*
	2007	67%	72%	89%	*	*	93%	*	*	> 99%	78%	*	88%	82%
@ Soc Studies	2008	91%	91%	89%	*	*	89%	*	*	*	80%	*	*	*
	2007	84%	86%	94%	*	*	93%	*	*	89%	> 99%	*	88%	91%
@ All Tests	2008	64%	66%	83%	*	*	83%	*	*	> 99%	67%	*	*	*
	2007	58%	63%	55%	*	*	59%	*	*	70%	40%	*	33%	42%
TAKS Met 2008 Standard Grade 9														
Reading	2008	87%	89%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%

	2007	87%	89%	> 99%	*	*	> 99%	*	*	*	> 99%	*	*	*	*
Mathematics	2008	64%	68%	63%	*	*	57%	*	*	43%	78%	*	86%	*	50%
	2007	61%	67%	62%	*	*	64%	*	*	*	70%	*	*	*	*
All Tests	2008	63%	67%	67%	*	*	63%	*	*	50%	80%	*	86%	*	56%
	2007	60%	65%	64%	*	*	67%	*	*	*	73%	*	*	*	*

TAKS Met 2008 Standard Grade 10

Eng Lang Arts	2008	89%	89%	93%	*	*	93%	*	*	*	> 99%	*	*	*	*
	2007	85%	86%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Mathematics	2008	66%	69%	86%	*	*	85%	*	*	*	80%	*	*	*	*
	2007	65%	67%	57%	*	*	45%	*	*	60%	*	*	40%	*	33%
Science	2008	65%	69%	80%	*	*	86%	*	*	*	73%	*	*	*	*
	2007	57%	61%	67%	*	*	58%	*	*	80%	40%	*	60%	*	56%
Soc Studies	2008	89%	90%	> 99%	*	*	> 99%	*	*	*	> 99%	*	*	*	*
	2007	85%	86%	80%	*	*	83%	*	*	80%	80%	*	60%	*	67%
All Tests	2008	55%	58%	67%	*	*	71%	*	*	*	64%	*	*	*	*
	2007	49%	52%	47%	*	*	42%	*	*	50%	40%	*	20%	*	22%

TAKS Met 2008 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11

Eng Lang Arts	2008	91%	92%	94%	*	*	> 99%	*	*	90%	> 99%	*	83%	*	89%
	2007	89%	91%	94%	*	*	94%	*	*	89%	> 99%	*	80%	*	83%
Mathematics	2008	80%	81%	75%	*	*	69%	*	*	80%	67%	*	60%	*	75%
	2007	79%	81%	67%	*	*	71%	*	*	44%	89%	*	60%	*	17%
Science	2008	81%	83%	94%	*	*	92%	*	*	90%	> 99%	*	> 99%	*	88%
	2007	76%	79%	83%	*	*	82%	*	*	78%	89%	*	60%	*	50%
Soc Studies	2008	95%	96%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2007	93%	94%	89%	*	*	94%	*	*	89%	90%	*	67%	*	83%
All Tests	2008	72%	74%	65%	*	*	64%	*	*	60%	71%	*	50%	*	56%
	2007	68%	71%	63%	*	*	71%	*	*	44%	80%	*	50%	*	17%

TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated) (Standard Accountability Indicator)

Reading/ELA	2008	91%	92%	93%	*	92%	93%	*	*	91%	96%	> 99%	96%	*	93%
	2007	88%	90%	96%	*	> 99%	97%	*	*	94%	98%	80%	95%	*	92%
Mathematics	2008	80%	82%	77%	*	79%	77%	*	*	83%	72%	50%	75%	*	59%
	2007	77%	79%	71%	*	70%	72%	*	*	68%	74%	60%	65%	*	44%
Writing	2008	93%	93%	96%	*	> 99%	95%	*	*	> 99%	93%	*	> 99%	*	*
	2007	92%	93%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	*	*	*
Science	2008	74%	76%	88%	*	*	89%	*	*	96%	80%	*	88%	*	75%
	2007	66%	69%	77%	*	83%	76%	*	*	78%	77%	*	62%	*	58%
Soc Studies	2008	91%	92%	98%	*	*	97%	*	*	> 99%	95%	*	92%	*	> 99%
	2007	87%	88%	88%	*	71%	91%	*	*	86%	92%	*	74%	*	81%
All Tests	2008	72%	74%	71%	*	64%	73%	*	*	75%	68%	64%	74%	*	56%
	2007	67%	70%	67%	*	45%	70%	*	*	62%	71%	58%	53%	*	38%

TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) (2010 Preview)

Reading/ELA	2008	89%	90%	93%	*	92%	93%	*	*	91%	94%	93%	96%	*	91%
Mathematics	2008	78%	79%	74%	*	79%	75%	*	*	81%	69%	33%	72%	*	57%
Writing	2008	91%	91%	96%	*	> 99%	95%	*	*	> 99%	93%	*	> 99%	*	*
Science	2008	74%	76%	88%	*	*	89%	*	*	96%	80%	*	88%	*	75%
Soc Studies	2008	91%	92%	98%	*	*	97%	*	*	> 99%	95%	*	92%	*	> 99%
All Tests	2008	70%	72%	68%	*	64%	69%	*	*	74%	63%	38%	70%	*	52%

TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)

Reading/ELA	2008	34%	38%	26%	*	8%	29%	*	*	25%	28%	8%	24%	*	20%
	2007	30%	34%	25%	*	22%	25%	*	*	12%	36%	< 1%	24%	*	11%
Mathematics	2008	28%	30%	10%	*	7%	11%	*	*	11%	9%	< 1%	9%	*	4%
	2007	25%	27%	14%	*	< 1%	15%	*	*	10%	18%	< 1%	14%	*	< 1%
Writing	2008	33%	35%	46%	*	40%	48%	*	*	33%	57%	*	56%	*	*
	2007	30%	33%	33%	*	*	40%	*	*	< 1%	67%	*	*	*	*
Science	2008	22%	24%	24%	*	*	27%	*	*	38%	12%	*	29%	*	6%
	2007	13%	14%	18%	*	< 1%	17%	*	*	19%	17%	*	14%	*	< 1%
Soc Studies	2008	36%	40%	30%	*	*	31%	*	*	50%	14%	*	25%	*	< 1%
	2007	34%	37%	12%	*	< 1%	14%	*	*	4%	21%	*	16%	*	< 1%
All Tests	2008	15%	17%	6%	*	< 1%	7%	*	*	5%	7%	< 1%	7%	*	6%
	2007	12%	13%	4%	*	< 1%	3%	*	*	4%	3%	< 1%	3%	*	< 1%

2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)

Tested		98.4%	98.7%	99.3%	-	100.0%	100.0%	*	-	100.0%	100.0%	100.0%	100.0%	-	100.0%
By Test Version	TAKS (1 or more)	90.9%	92.3%	95.6%	-	100.0%	95.8%	*	-	96.6%	96.1%	73.7%	92.6%	-	92.1%
	Not on TAKS	7.5%	6.4%	3.6%	-	0.0%	4.2%	*	-	3.4%	3.9%	26.3%	7.4%	-	7.9%
	TAKS(Acc) Only	2.7%	2.9%	0.7%	-	0.0%	0.8%	*	-	1.7%	0.0%	5.3%	1.9%	-	2.6%
	TAKS-M Only	2.9%	1.9%	1.5%	-	0.0%	1.7%	*	-	1.7%	1.3%	10.5%	3.7%	-	2.6%
	TAKS-Alt Only	0.7%	0.6%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
	Combination	1.2%	1.0%	1.5%	-	0.0%	1.7%	*	-	0.0%	2.6%	10.5%	1.9%	-	2.6%
By Acct Status	Acct System	87.1%	88.7%	90.5%	-	93.3%	92.4%	*	-	94.9%	88.3%	73.7%	85.2%	-	84.2%
	Non-Acct System	11.3%	10.0%	8.8%	-	6.7%	7.6%	*	-	5.1%	11.7%	26.3%	14.8%	-	15.8%

Mobile	5.1%	5.1%	5.1%	-	6.7%	3.4%	*	-	1.7%	7.8%	0.0%	7.4%	-	7.9%
Non-Acct Test	6.2%	4.9%	3.6%	-	0.0%	4.2%	*	-	3.4%	3.9%	26.3%	7.4%	-	7.9%
Not Tested	1.6%	1.3%	0.7%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Absent	0.2%	0.1%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
LEP Exempt	0.9%	0.8%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Other	0.5%	0.4%	0.7%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Total Count	3,075,682	339,917	137	0	15	118	3	0	59	77	19	54	0	38

2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)

Tested	97.7%	98.1%	100.0%	*	100.0%	100.0%	*	-	100.0%	100.0%	100.0%	100.0%	-	100.0%
By Program														
TAKS (1 or more)	91.1%	92.4%	96.0%	*	91.7%	96.4%	*	-	94.9%	97.0%	72.2%	91.5%	-	93.0%
Not on TAKS	6.7%	5.7%	4.0%	*	8.3%	3.6%	*	-	5.1%	3.0%	27.8%	8.5%	-	7.0%
TAKS-I Only	0.3%	0.2%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
SDAA II Only	4.6%	3.9%	4.0%	*	8.3%	3.6%	*	-	5.1%	3.0%	27.8%	8.5%	-	7.0%
TAKS-Alt Only	0.4%	0.4%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Combination	1.4%	1.2%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
By Acct Status														
Acct System	91.6%	92.1%	94.4%	*	100.0%	93.7%	*	-	93.2%	95.5%	94.4%	89.4%	-	97.7%
Non-Acct System	6.1%	6.0%	5.6%	*	0.0%	6.3%	*	-	6.8%	4.5%	5.6%	10.6%	-	2.3%
Mobile	5.4%	5.4%	5.6%	*	0.0%	6.3%	*	-	6.8%	4.5%	5.6%	10.6%	-	2.3%
Non-Acct Test	0.7%	0.6%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Not Tested	2.3%	1.9%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Absent	0.2%	0.2%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
ARD Exempt	0.3%	0.2%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
LEP Exempt	1.0%	0.9%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Other	0.8%	0.6%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Total Count	3,040,283	334,025	126	1	12	111	2	0	59	67	18	47	0	43

TAKS Exit-Level Cumulative Pass Rate

Class of 2008	86%	88%	79%	*	*	88%	*	*	78%	80%	*	67%	*	67%
Class of 2007	84%	86%	71%	*	*	69%	*	*	80%	67%	*	*	*	67%

Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)

Percent of Failers Passing TAKS

Reading/ELA	2008	53%	54%	*	*	*	*	*	*	*	*	*	*	*
	2007	49%	50%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	36%	36%	62%	*	*	65%	*	*	63%	62%	*	73%	45%
	2007	34%	35%	40%	*	*	38%	*	*	27%	50%	*	36%	39%
Average TGI Growth														
Reading/ELA	2008	0.58	0.63	*	*	*	*	*	*	*	*	*	*	*
	2007	0.55	0.57	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	0.34	0.36	0.78	*	*	0.81	*	*	1.05	0.61	*	0.74	0.61
	2007	0.33	0.32	0.47	*	*	0.47	*	*	0.25	0.65	*	0.59	0.44

[Link to: Progress of Prior Year TAKS Failers, by Grade Level](#)

Student Success Initiative

Grade 3 Reading (English and Spanish)

Students Requiring Accelerated Instruction														
	2008	12%	11%	13%	*	*	7%	*	*	14%	13%	*	25%	*
	2007	12%	11%	11%	*	*	11%	*	*	*	< 1%	*	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	94%	95%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2007	94%	94%	> 99%	*	*	> 99%	*	*	*	> 99%	*	*	*

Grade 5 Reading (English and Spanish)

Students Requiring Accelerated Instruction														
	2008	15%	13%	< 1%	*	*	< 1%	*	*	< 1%	*	*	< 1%	*
	2007	18%	17%	< 1%	*	*	< 1%	*	*	*	< 1%	*	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	92%	93%	> 99%	*	*	> 99%	*	*	> 99%	*	*	> 99%	*
	2007	90%	92%	> 99%	*	*	> 99%	*	*	*	> 99%	*	*	*

Grade 5 Mathematics (English and Spanish)

Students Requiring Accelerated Instruction														
	2008	15%	15%	22%	*	*	13%	*	*	17%	*	*	20%	*
	2007	15%	15%	< 1%	*	*	< 1%	*	*	*	< 1%	*	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	91%	91%	78%	*	*	88%	*	*	83%	*	*	80%	*
	2007	91%	91%	> 99%	*	*	> 99%	*	*	*	> 99%	*	*	*

Grade 8 Reading

Students Requiring Accelerated Instruction														
	2008	6%	5%	< 1%	*	*	< 1%	*	*	< 1%	< 1%	*	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	97%	98%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	*	*

Grade 8 Mathematics

Students Requiring Accelerated Instruction														
	2008	21%	19%	22%	*	*	22%	*	*	*	40%	*	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	86%	88%	78%	*	*	78%	*	*	*	60%	*	*	*

Attendance Rate

2006-07	95.5%	95.6%	95.9%	*	96.3%	95.8%	*	*	95.6%	96.2%	95.4%	95.9%	*	95.1%
2005-06	95.5%	95.8%	95.7%	*	96.2%	95.6%	*	-	95.7%	95.7%	95.0%	95.6%	-	95.9%

Annual Dropout Rate (Gr 7-8)

(Standard Accountability Indicator)

2006-07	0.4%	0.3%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
2005-06	0.4%	0.3%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%

Annual Dropout Rate (Gr 7-12)

(AEA Indicator)

2006-07	2.7%	2.1%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-	0.0%
2005-06	2.6%	1.8%	3.1%	*	0.0%	3.6%	*	-	3.3%	3.0%	4.8%	2.5%	-	3.8%

Annual Dropout Rate (Gr 9-12)

2006-07	3.9%	3.1%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-	0.0%
2005-06	3.7%	2.5%	5.5%	*	0.0%	6.3%	*	-	5.6%	5.4%	11.1%	5.9%	-	6.1%

Completion/Student Status Rate (Gr 9-12)

Class of 2007

Graduated	78.0%	81.9%	87.5%	-	*	84.6%	-	*	100.0%	80.0%	100.0%	*	-	81.8%
Received GED	2.0%	1.7%	0.0%	-	*	0.0%	-	*	0.0%	0.0%	0.0%	*	-	0.0%
Continued HS	8.7%	7.0%	0.0%	-	*	0.0%	-	*	0.0%	0.0%	0.0%	*	-	0.0%
Dropped Out (4-yr)	11.4%	9.3%	12.5%	-	*	15.4%	-	*	0.0%	20.0%	0.0%	*	-	18.2%

Class of 2006

Graduated	80.4%	84.4%	92.9%	-	*	91.7%	*	-	88.9%	100.0%	*	*	-	*
Received GED	2.3%	2.1%	0.0%	-	*	0.0%	*	-	0.0%	0.0%	*	*	-	*
Continued HS	8.6%	7.2%	0.0%	-	*	0.0%	*	-	0.0%	0.0%	*	*	-	*
Dropped Out (4-yr)	8.8%	6.3%	7.1%	-	*	8.3%	*	-	11.1%	0.0%	*	*	-	*

Completion Rate II (w/GED)

(AEA Indicator)

Class of 2007	88.6%	90.7%	87.5%	-	*	84.6%	-	*	100.0%	80.0%	100.0%	*	-	81.8%
Class of 2006	91.2%	93.7%	92.9%	-	*	91.7%	*	-	88.9%	100.0%	*	*	-	*

Completion Rate I (w/o GED)

(Standard Accountability Indicator)

Class of 2007	86.7%	89.0%	87.5%	-	*	84.6%	-	*	100.0%	80.0%	100.0%	*	-	81.8%
Class of 2006	88.9%	91.6%	92.9%	-	*	91.7%	*	-	88.9%	100.0%	*	*	-	*

COLLEGE READINESS INDICATORS

Advanced Course/Dual Enrollment Completion

2006-07	22.1%	22.9%	17.6%	*	0.0%	20.3%	-	*	9.1%	24.4%	0.0%	9.1%	-	6.3%
2005-06	21.0%	22.0%	2.8%	*	0.0%	3.2%	*	-	0.0%	5.4%	0.0%	5.9%	-	0.0%

RHSP/DAP Graduates

Class of 2007	77.9%	79.3%	71.4%	-	*	81.8%	-	*	50.0%	87.5%	*	*	-	66.7%
Class of 2006	75.7%	76.6%	66.7%	-	*	60.0%	*	-	50.0%	*	*	*	-	*

AP/IB Results

Tested

2007	20.0%	22.2%	3.3%	*	*	0.0%	-	*	7.1%	0.0%	n/a	n/a	n/a	n/a
2006	18.9%	20.8%	4.3%	-	*	0.0%	*	-	9.1%	0.0%	n/a	n/a	n/a	n/a

Examinees >= Criterion

2007	50.5%	54.3%	*	-	*	-	-	-	*	-	n/a	n/a	n/a	n/a
2006	51.3%	54.2%	*	-	*	-	-	-	*	-	n/a	n/a	n/a	n/a

Scores >= Criterion

2007	46.8%	46.8%	*	-	*	-	-	-	*	-	n/a	n/a	n/a	n/a
2006	47.2%	47.7%	*	-	*	-	-	-	*	-	n/a	n/a	n/a	n/a

Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))

Eng Lang Arts	2008	57%	60%	59%	*	*	64%	*	*	50%	71%	*	17%	*	56%
	2007	52%	55%	33%	*	*	35%	*	*	33%	33%	*	20%	*	17%
Mathematics	2008	56%	59%	44%	*	*	38%	*	*	60%	17%	*	40%	*	25%
	2007	53%	56%	39%	*	*	41%	*	*	22%	56%	*	40%	*	< 1%

SAT/ACT Results

Tested

Class of 2007	68.2%	69.3%	90.0%	-	*	100.0%	-	*	*	?	n/a	n/a	n/a	n/a
Class of 2006	65.8%	66.7%	100.0%	-	*	100.0%	*	-	?	*	n/a	n/a	n/a	n/a

At/Above Criterion

Class of 2007	27.0%	33.1%	11.1%	-	-	12.5%	-	-	*	14.3%	n/a	n/a	n/a	n/a
Class of 2006	27.1%	33.3%	10.0%	-	-	12.5%	-	-	14.3%	*	n/a	n/a	n/a	n/a

Mean SAT Score

Class of 2007	992	1023	820	-	-	*	-	-	*	*	n/a	n/a	n/a	n/a
Class of 2006	991	1025	790	-	-	-	-	-	*	*	n/a	n/a	n/a	n/a

Mean ACT Score

Class of 2007	20.2	21.3	17.8	-	-	18.4	-	-	*	17.9	n/a	n/a	n/a	n/a
Class of 2006	20.1	21.2	19.1	-	*	19.3	-	-	18.5	*	n/a	n/a	n/a	n/a

College-Ready Graduates

Eng Lang Arts

Class of 2007	49%	53%	30%	*	*	33%	*	*	*	43%	*	*	*	17%
Class of 2006	48%	51%	44%	*	*	50%	*	*	17%	*	*	*	*	*

Mathematics

Class of 2007	56%	59%	40%	*	*	44%	*	*	*	43%	*	*	*	33%
Class of 2006	52%	55%	56%	*	*	50%	*	*	67%	*	*	*	*	*

Both Subjects

Class of 2007	37%	42%	30%	*	*	33%	*	*	*	43%	*	*	*	17%
Class of 2006	35%	39%	22%	*	*	25%	*	*	17%	*	*	*	*	*

TEXAS EDUCATION AGENCY

Section II

District Name: GORDON ISD
 County Name: PALO PINTO
 District #: 182901

Academic Excellence Indicator System
 2007-08 District Profile

	Count	Percent	Count	Percent
Total Students:	196	100.0%	4,651,516	100.0%
Students By Grade:				
Early Childhood Education	0	0.0%	12,461	0.3%
Pre-Kindergarten	6	3.1%	192,858	4.1%
Kindergarten	10	5.1%	356,374	7.7%
Grade 1	13	6.6%	375,773	8.1%
Grade 2	11	5.6%	366,632	7.9%
Grade 3	16	8.2%	355,214	7.6%
Grade 4	11	5.6%	346,313	7.4%
Grade 5	10	5.1%	345,631	7.4%
Grade 6	11	5.6%	336,494	7.2%
Grade 7	20	10.2%	340,340	7.3%
Grade 8	14	7.1%	332,502	7.1%
Grade 9	20	10.2%	396,879	8.5%
Grade 10	18	9.2%	331,792	7.1%
Grade 11	19	9.7%	294,123	6.3%
Grade 12	17	8.7%	268,130	5.8%
Ethnic Distribution:				
African American	1	0.5%	663,705	14.3%
Hispanic	23	11.7%	2,193,345	47.2%
White	171	87.2%	1,619,426	34.8%
Native American	1	0.5%	16,234	0.3%
Asian/Pacific Islander	0	0.0%	158,806	3.4%
Economically Disadvantaged	79	40.3%	2,572,093	55.3%
Limited English Proficient (LEP)	2	1.0%	774,719	16.7%
Students w/Disciplinary Placements (2006-07)	2	1.0%	109,589	2.3%
At-Risk	45	23.0%	2,251,000	48.4%
Graduates (Class of 2007):				
Total Graduates	14	100.0%	241,193	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	32,139	13.3%
Hispanic	2	14.3%	86,332	35.8%
White	11	78.6%	112,215	46.5%
Native American	0	0.0%	882	0.4%
Asian/Pacific Islander	1	7.1%	9,625	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	4	28.6%	53,423	22.1%
Recommended H.S. Pgm./DAP	10	71.4%	187,770	77.9%
Special Education Graduates	4	28.6%	26,677	11.1%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	8.3%	2.8%	-	12.3%
Grade 1	0.0%	5.9%	0.0%	10.6%
Grade 2	0.0%	3.5%	-	4.6%
Grade 3	0.0%	2.8%	0.0%	2.6%
Grade 4	0.0%	1.6%	0.0%	1.3%
Grade 5	0.0%	2.3%	0.0%	1.8%
Grade 6	0.0%	1.1%	0.0%	1.6%
Grade 7	0.0%	1.7%	0.0%	2.2%
Grade 8	0.0%	1.3%	0.0%	2.8%

Data Quality:	-----District-----		-----State-----	
	Count	Percent	Count	Percent
PID Errors (student)	2	0.9%	8,243	0.2%
Underreported Students	0	0.0%	13,316	0.7%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten	10.0	18.9
Grade 1	13.0	18.9
Grade 2	12.0	19.0
Grade 3	16.0	19.0
Grade 4	11.0	19.6
Grade 5	10.0	22.2
Grade 6	10.0	21.4
Mixed Grades	-	22.4
Secondary:		
English/Language Arts	15.3	20.0
Foreign Languages	12.0	21.0
Mathematics	14.8	19.8
Science	16.5	20.8
Social Studies	15.3	21.8

STAFF INFORMATION

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	31.8	100.0%	633,346.5	100.0%
Professional Staff:				
Teachers	20.8	65.4%	398,675.1	62.9%
Professional Support	18.1	57.1%	321,729.5	50.8%
Campus Administration (School Leadership)	0.6	1.9%	52,637.2	8.3%
Central Administration	1.0	3.1%	17,861.3	2.8%
Central Administration	1.0	3.1%	6,447.0	1.0%
Educational Aides:	4.0	12.6%	62,668.8	9.9%
Auxiliary Staff:	7.0	22.0%	172,002.7	27.2%
Total Minority Staff:	2.0	6.3%	272,671.6	43.1%

Teachers by Ethnicity and Sex:

African American	0.0	0.0%	30,854.0	9.6%
Hispanic	1.0	5.5%	68,978.3	21.4%
White	17.1	94.5%	217,159.0	67.5%
Native American	0.0	0.0%	863.6	0.3%
Asian/Pacific Islander	0.0	0.0%	3,874.6	1.2%
Males	8.0	44.1%	73,395.1	22.8%
Females	10.1	55.9%	248,334.5	77.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,419.4	0.8%
Bachelors	16.0	88.2%	250,010.7	77.7%
Masters	2.1	11.8%	67,572.3	21.0%
Doctorate	0.0	0.0%	1,727.1	0.5%
Teachers by Years of Experience:				
Beginning Teachers	2.0	11.0%	25,395.7	7.9%
1-5 Years Experience	4.0	22.0%	95,760.6	29.8%
6-10 Years Experience	2.0	11.0%	63,446.7	19.7%
11-20 Years Experience	4.7	25.6%	75,414.5	23.4%
Over 20 Years Experience	5.5	30.3%	61,712.0	19.2%
Number of Students per Teacher:	10.8	n/a	14.5	n/a

STAFF INFORMATION (Continued)

	-----District-----		-----State-----	
Average Years Experience of Teachers:		13.2 yrs.		11.3 yrs.
Average Years Experience of Teachers with District:		10.1 yrs.		7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)				
Beginning Teachers		\$29,179		\$39,372
1-5 Years Experience		\$33,630		\$41,374
6-10 Years Experience		\$35,284		\$43,886
11-20 Years Experience		\$44,007		\$48,174
Over 20 Years Experience		\$44,372		\$56,354
Average Actual Salaries (regular duties only):				
Teachers		\$39,236		\$46,179
Professional Support		\$59,971		\$54,543
Campus Administration (School Leadership)		\$54,000		\$67,397
Central Administration		\$67,200		\$83,529
Turnover Rate for Teachers:		12.2%		15.2%
Instructional Staff Percent***:		65.8%		64.0%
EXCLUSIONS:				
Shared Services Arrangement Staff:				
Professional Staff		0.0		1,365.0
Educational Aides		0.0		268.2
Auxiliary Staff		0.0		710.0
Contracted Instructional Staff:		0.0		2,641.9

TAX INFORMATION (CALENDAR YEAR 2007)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.042
Interest and Sinking Fund #	n/a	\$0.062	n/a	\$0.145

Total Rate (sum of above)	n/a	\$1.102	n/a	\$1.187
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$92,276,284	n/a	\$1,518,824,250,165	n/a
Value Per Pupil @@	\$470,797	n/a	\$333,420	n/a
Value by Category				
Business	\$20,670,840	20.5%	\$575,855,759,876	33.4%
Residential	\$19,329,060	19.2%	\$933,182,925,966	54.2%
Land	\$36,761,299	36.5%	\$108,168,071,835	6.3%
Oil and Gas	\$22,866,770	22.7%	\$95,227,383,460	5.5%
Other	\$965,840	1.0%	\$10,222,442,516	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2006-07 audited)	\$520,978	n/a	\$6,928,555,936	n/a
Percent of Total Budgeted Expenditures (2007-08)	n/a	28.3%	n/a	19.4%

ACTUAL REVENUE INFORMATION (2006-07)

	-----District-----				-----State-----				
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$1,968,304	100.0%	\$11,184	\$2,214,677	100.0%	\$12,583	\$42,964,784,690	100.0%	\$9,388
Local Tax	\$1,219,065	61.9%	\$6,927	\$1,292,238	58.3%	\$7,342	\$19,659,646,281	45.8%	\$4,296
Other Local & Intermediate	\$52,906	2.7%	\$301	\$93,134	4.2%	\$529	\$2,869,481,556	6.7%	\$627
State	\$696,333	35.4%	\$3,956	\$728,932	32.9%	\$4,142	\$16,222,292,576	37.8%	\$3,545
Federal	\$0	0.0%	\$0	\$100,373	4.5%	\$570	\$4,213,364,277	9.8%	\$921
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312

ACTUAL EXPENDITURE INFORMATION (2006-07)

By Object:

Total Expenditures	\$1,540,550	100.0%	\$8,753	\$1,788,638	100.0%	\$10,163	\$46,508,533,420	100.0%	\$10,162
Payroll Costs	\$1,134,231	73.6%	\$6,444	\$1,223,984	68.4%	\$6,954	\$28,502,387,166	61.3%	\$6,228
Other Operating Costs	\$340,211	22.1%	\$1,933	\$426,699	23.9%	\$2,424	\$7,837,718,186	16.9%	\$1,713
Debt Service	\$15,236	1.0%	\$87	\$87,083	4.9%	\$495	\$3,986,797,798	8.6%	\$871
Capital Outlay	\$50,872	3.3%	\$289	\$50,872	2.8%	\$289	\$6,181,630,270	13.3%	\$1,351

ACTUAL EXPENDITURE INFORMATION

(continued)	-----District-----					-----State-----				
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student	

By Function (Objects 6100-6400 only):

Total Operating Expenditures	\$1,474,442	100.0%	\$8,378	\$1,650,683	100.0%	\$9,379	\$35,817,918,654	100.0%	\$7,826
Instruction (11,95)	\$868,793	58.9%	\$4,936	\$945,682	57.3%	\$5,373	\$20,594,711,222	57.5%	\$4,500
Instructional-Related Services (12,13)	\$807	0.1%	\$5	\$11,102	0.7%	\$63	\$1,272,291,670	3.6%	\$278
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$541,787,774	1.5%	\$118
School Leadership (23)	\$84,744	5.7%	\$482	\$84,744	5.1%	\$482	\$2,015,752,795	5.6%	\$440
Support Services-Student (31,32,33)	\$16,771	1.1%	\$95	\$21,695	1.3%	\$123	\$1,714,609,838	4.8%	\$375
Student Transportation (34)	\$34,740	2.4%	\$197	\$34,740	2.1%	\$197	\$986,829,865	2.8%	\$216
Food Services (35)	\$0	0.0%	\$0	\$84,133	5.1%	\$478	\$1,864,959,756	5.2%	\$407
Cocurricular Activities (36)	\$68,240	4.6%	\$388	\$68,240	4.1%	\$388	\$938,075,929	2.6%	\$205
Central Administration (41,92)	\$169,988	11.5%	\$966	\$169,988	10.3%	\$966	\$1,250,828,405	3.5%	\$273
Plant Maintenance and Operations (51)	\$216,828	14.7%	\$1,232	\$216,828	13.1%	\$1,232	\$3,903,183,060	10.9%	\$853
Security and Monitoring Services (52)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$265,420,353	0.7%	\$58
Data Processing Services (53)	\$13,531	0.9%	\$77	\$13,531	0.8%	\$77	\$469,467,987	1.3%	\$103

Community Services (61) \$0 n/a \$0 \$0 n/a \$0 \$199,842,045 n/a \$44

Equity Transfers (excluded from expenditures) \$0 n/a \$0 \$0 n/a \$0 \$1,429,576,742 n/a \$312

Instructional Expenditure Ratio*** (11,12,13,31) 59.0% 64.1%

ACTUAL PROGRAM EXPENDITURE INFORMATION (2006-07)

By Program:

Total Operating Expenditures	\$1,034,465	100.0%	\$5,878	\$1,126,573	100.0%	\$6,401	\$26,805,417,659	100.0%	\$5,857
Bilingual/ESL Education (25)	\$1,547	0.1%	\$9	\$1,547	0.1%	\$9	\$1,147,584,336	4.3%	\$251
Career & Technology Education (22)	\$91,596	8.9%	\$520	\$91,596	8.1%	\$520	\$904,463,540	3.4%	\$198
Accelerated Education (24,30)	\$67,126	6.5%	\$381	\$135,783	12.1%	\$771	\$3,316,962,237	12.4%	\$725
Gifted & Talented Education (21)	\$4,132	0.4%	\$23	\$4,132	0.4%	\$23	\$396,113,945	1.5%	\$87
Regular Education (11)	\$727,012	70.3%	\$4,131	\$750,463	66.6%	\$4,264	\$15,776,435,075	58.9%	\$3,447
Special Education (23)	\$120,787	11.7%	\$686	\$120,787	10.7%	\$686	\$4,327,469,222	16.1%	\$946
Athletics/Related Activities (91)	\$22,265	2.2%	\$127	\$22,265	2.0%	\$127	\$648,031,515	2.4%	\$142
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$288,357,789	1.1%	\$63

PROGRAM INFORMATION

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	2	1.0%	721,119	15.5%
Career & Technical Education	26	13.3%	972,731	20.9%
Gifted & Talented Education	6	3.1%	348,820	7.5%
Special Education	20	10.2%	464,789	10.0%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	23,378.3	7.3%
Career & Technical Education	1.5	8.5%	12,497.0	3.9%
Compensatory Education	0.0	0.0%	11,431.7	3.6%
Gifted & Talented Education	0.0	0.0%	6,469.8	2.0%
Regular Education	15.6	86.0%	227,349.0	70.7%
Special Education	1.0	5.5%	31,552.5	9.8%
Other	0.0	0.0%	9,051.2	2.8%

- '^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
- '@' Includes TAKS (Accommodated).
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '#' The \$0.145 includes 238 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.189.
- '@@' Not Used for School Funding calculations.
- '***' For more details on this Chapter 44 measure, please go to [this link](#).

[Link to 2007 AEIS Report](#)

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